

Editorial: Message from the Editor

Laura Levi Altstaedter, *Executive Editor, TPRE*

First, let me express my gratitude for the opportunity to serve as Executive Editor of *Theory & Practice in Rural Education (TPRE)*. It is a privilege to work with our authors, editorial board, and you, our readers, in fulfilling our mission to disseminate high-quality articles addressing theoretical, empirical and practice-related issues in rural education.

TPRE is hosted by ECU Library Services and its publication is currently supported through ECU's Rural Education Institute. All manuscripts submitted to TPRE undergo a double-blind review process, which involves the coordinated efforts of several members of the review board, including the Journal's Executive Editor, Managing Editor, Assistant Editor, Associate Editors, and Reviewers.

The following people and their continuous support for TPRE have contributed to the publication of this issue: Dr. Kristen Cuthrell, Director of ECU's Rural Education Institute; Dr. Jan Lewis, Director J. Y. Joyner Library; Dr. Diane Kester, Managing Editor; Dr. Robert Quinn, Associate Editor for the Research Forum; Dr. Irina Swain, Associate Editor for Digital Projects; Ms. Hannah Shano, Assistant Managing Editor; Ms. Elizabeth Japczyk Schuler, Production Assistant; Joseph Thomas, Assistant Director for Collections and Scholarly Communication, Joyner Library; and John McLeod, Director of the UNC Press Office of Scholarly Publishing Services. We

would also like to express our sincerest appreciation for the reviewers on our editorial board and the authors who contributed their work to this issue.

I would like to take this opportunity to invite scholars and practitioners in the field of rural education to contribute their work for our general issues and for our upcoming special issue on *Equity, Inclusion, and Diversity in Rural Schools and Communities* (forthcoming in Fall 2021) and *Rural STEM Education* (forthcoming in Fall 2022). Manuscripts for our general issues are typically due in December with publication dates expected in May. Manuscripts for our special issues are typically due in March with publication dates expected during the Fall.

Finally, we are currently seeking an Associate Editor for the Practice Forum and additional reviewers. If you are interested in becoming Associate Editor for the Practice Forum, please email your CV and a short statement of interest to tpre@ecu.edu. If you are interested in becoming a peer reviewer, please go to the Journal's website (<http://tpre.ecu.edu>) to register. Edit your profile and navigate to the tab "Roles" where you may select "Reviewer" and submit your interests concerning rural education.

Laura Levi Altstaedter, PhD
Executive Editor, *Theory & Practice in Rural Education*

About the Author

Laura Levi Altstaedter, PhD, is an Associate Professor in Hispanic Studies Education. She holds degrees in Curriculum and Instruction, Second Language Education (PhD), and Latin American Studies (MA) from Virginia Polytechnic Institute and State University. Additionally, she holds an MA in Curriculum and Instruction from Wake Forest University and a Traductorado Público en Idioma Inglés, University of Buenos Aires, Argentina. Her research focuses primarily on second language writing at the college level. She is particularly interested in peer feedback and how it impacts students' writing proficiency. She is also interested in researching the effects of technology-enhanced language instruction and innovative assessment practices on students' perceptions and language proficiency.