Call for Proposals and Submission Guidelines

Theory & Practice in Rural Education

Dr. Laura Levi Altstaedter, Executive Editor

East Carolina University

The editors of the Theory & Practice in Rural Education would like to invite authors to submit manuscripts for the spring 2020 issue. Theory & Practice in Rural Education is a peer-reviewed journal published electronically twice per year, spring and fall. We are predominantly interested in manuscripts related to promising and effective educational practices in rural schools, educator preparation for rural P-16 institutions, and issues related to distinct rural populations. We invite several categories of articles and/or multimedia creations, including those with an international focus: practice-based; educational innovations; and partnerships for education. The four sections featured in the journal are research-based articles; practice-focused articles, digital creations, and book/media reviews.

We will be accepting manuscript submissions for the spring 2020 issue between September 1, 2019 and December 15, 2019 (midnight EST) at http://tpre.ecu.edu. The call for a themed issue will be announced in the spring.

All proposals will be subject to double blind peer review.

Author guidelines may be found online and includes descriptions of the sections of the journal. We are currently accepting manuscripts written in English or Spanish. All manuscripts should follow APA guidelines, be saved as a .doc or .docx file, formatted to fit 8½ by 11-inch paper, and double spaced. Manuscripts should be between 5000 and 7500 words, not including figures, captions, or references. Book reviews should be between 750 and 1500 words, excluding references.

In addition, the journal is accepting submission of digital projects. Please see details at the website.